**Noticing Good Teaching Reflection #4 (12 points)**

After reading the first part of Chapter 7 (Questioning: p. 186-194) and the classroom snapshot on pages 183-186, identify five instructional practices the teacher uses to foster engagement and discussion while also scaffolding deeper thinking and reading comprehension. For each practice, explain in 2-3 sentences why this practice represents good reading comprehension instruction. (There is no “one correct answer” for this assignment – it should reflect your understanding of the big ideas in Chapter 7 and previous class discussions over the semester). **10 points**

|  |  |
| --- | --- |
| Instructional Practice | Why is it effective?  What principles support this practice? |
| 1. |  |
| 2. |  |
| 3. |  |

|  |  |
| --- | --- |
| 4. |  |
| 5. |  |

**KEY TAKEAWAYS:** Generate three big ideas you gleaned from this chapter related to questioning that promotes discussion and comprehension. **2 points**

**1.**

**2.**

**3.**